

Henriquez

Weekly plans for 4/27-5/1

Make sure you are working on Unit 6, Lesson 2. Pick one option below (technology or paper-Do not do both. You will not get extra credit. I prefer everyone to do the technology option because you will get immediate feedback on whether you are doing it correctly or not. Only do the paper option as a last resort.

Spanish 2

	Technology Option-email me through classzone	Paper Option-write on binder paper. Take a picture and email me the work at the end of the week (Friday). Lhenriquez@tusd.net
Monday	Classzone.com-go to @hometutor Write in your name and period, then level B. Click on Unidad 6, Leccion 2. Click on Telehistoria-Escena 2. Watch the video and then do all 5 activities and check answers. Check answers after each activity (you only get credit for the first two attempts). Email summary to me Lhenriquez@tusd.net Email yourself as back-up.	Text-p. 342-read escena 2. Text p. 343, acts 10 and 11. (For act 11, write 10 sentences for each verb beginning the sentence with ojalá.
Tuesday	Classzone.com-go to @hometutor Write in your name and period, then level B Click in Unidad 6, Leccion 2 First activity- Click on Gramática-and then Presentation: Gramática 2. Go through all 3 tabs at the top and read/watch them. Second activity- Click on Práctica: Gramática 2 Do all 5 activities and check answers. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.	Text-copy p. 344-more subjunctive with ojalá p. 345, act 13 and p. 346, Para y piensa
Wednesday	Classzone.com-go to @hometutor Write in your name and period, then level B Click in Unidad 6, Leccion 2 First activity- Review gramática 1 and 2. Second activity- Click on Telehistoria-Escena 3. Do all 3 activities and check answers. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.	Text-p. 347-read Telehistoria, escena 3. Do p. 348, act 17-18.
Thursday	Classzone.com-go to @hometutor Write in your name and period, then level B. Click in Unidad 6, Leccion 2. First activity- Click on Repaso Inclusivo, then repaso de vocabulario 1. Do all 3 activities. Check answers each time. Second activity- Click on Repaso Inclusivo, then repaso de gramática 1 Do all 3 activities. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.	Text-review p. 353 Do p. 354, act 2.

Friday	<p>Classzone.com-go to @hometutor Write in your name and period, then level B. Click in Unidad 6, Leccion 2. First activity-Click on Repaso Inclusivo, then repaso de vocabulario 2. Do all 3 activities. Second activity-Click on Repaso Inclusivo, then repaso de gramática 2 Do all 3 activities. Check answers. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>Do p. 355, act 3-4</p> <p>Take a picture of your binder paper work for the week and email it to me.</p>
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Spanish 3

	<p>Technology Option- Write textbook work on binder paper and email me the work at the end of the week. Internet work- email me through classzone each day.</p>	<p>Paper Option-write on binder paper. Take a picture and email me the work at the end of the week (Friday). Lhenriquez@tusd.net</p>
Monday	<p>Text-copy p 368-future perfect tense on binder paper. Classzone.com-go to @hometutor. Write in your name and period, then level B. Click in Unidad 6, Leccion 2. Click on Gramática-and then Práctica: Gramática 2. Go through all 5 activities. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>Text-copy p. 368-future perfect tense. Do. P 370, act 15 (10 sentences) and Para y Piensa.</p>
Tuesday	<p>Classzone.com-go to @hometutor Write in your first and last name and period, then click level B. Click in Unidad 6, Leccion 2. Click on lectura. Maximize lectura and read. Do the 2 activities and check answers. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>Text-read p. 371-372, do act p. 372, act 17 in complete sentences.</p>
Wednesday	<p>Classzone.com-go to @hometutor Write in your name and period, then level B. Click in Unidad 6, Leccion 2. Click on Escuchar. Listen and do activities (5). Turn in-go to session report. Email summary to me Lhenriquez@tusd.net</p>	<p>Text-study p. 379 Write 5 sentences saying what you had done when you were 10 years old. (Yo había ido a la escuela cuando tenía 10 años.)</p>

	Email yourself as back-up.	
Thursday	<p>Classzone.com-go to @hometutor Write in your name and period, then level B. Click in Unidad 6, Leccion 2.</p> <p>First activity-Click on Repaso Inclusivo, then repaso de vocabulario 1. Do all 3 activities. Check answers each time.</p> <p>Second activity-Click on Repaso Inclusivo, then repaso de gramática 1 Do all 3 activities. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	Text-p. 380-381, act 2 and 4 (both past perfect)
Friday	<p>Classzone.com-go to @hometutor Write in your name and period, then level B. Click in Unidad 6, Leccion 2.</p> <p>First activity-Click on Repaso Inclusivo, then repaso de vocabulario 2. Do all 3 activities.</p> <p>Second activity-Click on Repaso Inclusivo, then repaso de gramática 2 Do all 3 activities. Check answers. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>First activity-Write 5 sentences saying what you will have done when you are 20 years old. (Yo habré ido a la universidad cuando tenga 20 años.)</p> <p>Second activity-Text-p. 381, act 3 (future perfect).</p> <p>Take a picture of your binder paper work for the week and email it to me.</p>