

### Week 3

Mr. Sundquist

U.S. History EL Period 5

Student Name: \_\_\_\_\_

Directions:

**Read Program 160 called 'President Wilson Begins Negotiations for a World War One Peace Treaty'**

Define the key terms:

Negotiations,  
League

treaty  
compromises

truce

representatives

**List in your own words three important details from the audio/reading:**

**Answer the following critical thinking question:**

Program 160: What was the immediate task after the war? \_\_\_\_\_.

President Wilson thought his negotiating powers at a peace conference would be weakened after the November 1918 elections. Why do you think, from the reading, he would think this \_\_\_\_\_  
\_\_\_\_\_?

How long did the voyage across the Atlantic Ocean last? \_\_\_\_\_.

People cheered Wilson for two reasons, what were they? \_\_\_\_\_  
\_\_\_\_\_.

**Read Program 163 - America Turns Inward After World War One**

Define the key terms:

Inward  
Technologies

internationalism  
air pollution

candidates  
advertisements

material things  
inventions

**List in your own words three important details from the audio/reading:**

**Answer the following critical thinking question**

Why did President Wilson not run for reelection in the 1920 president election? \_\_\_\_\_

Who 'helped start the nation on the road to becoming a major world power?' \_\_\_\_\_

List the two most important new technologies of the 1920s. \_\_\_\_\_

Explain how each changed American society by providing 2 positive (P1 and P2) and 2 negative (N1 and N2) examples or effects of both new technologies.

Technology 1	Technology 2
P1 _____	P1 _____
P2 _____	P2 _____
N1 _____	N1 _____
N2 _____	N2 _____

### Read Program 165 - America's Fear of Communism in 1920 Becomes a Threat to Rights

Define the key terms:

violated  
extremists

criticizing  
REDS

communism  
political leftists

conservative  
Red Scare

List in your own words three important details from the audio/reading:

### Answer the following critical thinking question

Thinking back over everything we have studied, why did Americans value their right to free speech, a free press, and freedom of religion? \_\_\_\_\_

During 1919 & 1920 serious attacks on personal rights took place. From the reading, explain in 2 to 3 sentences why these attacks took place? \_\_\_\_\_  
\_\_\_\_\_

What did many “traditional” Americans fear labor unions in the 1920s?

Explain in your own words and in 2 sentences “The Red Scare.”

Who was A. Mitchell Palmer? Why did many Americans at first agree with him but then eventually turn against him? \_\_\_\_\_

# Program 160 - President Wilson Begins Negotiations for a World War One Peace Treaty

On November 11, 1918, a truce was signed ending the hostilities of World War One. The Central Powers -- led by Germany -- had lost. The Allies -- led by Britain, France, and the United States -- had won.

The war had lasted four years. It had taken the lives of ten million persons. It had left much of Europe in ruins. It was described as 'the war to end all wars'.

I'm Doug Johnson. Today, Barbara Klein and I tell about American President Woodrow Wilson and his part in events after the war. The immediate task was to seek agreement on terms of a peace treaty. The Allies were filled with bitter anger. They demanded a treaty that would punish Germany severely. They wanted to make Germany weak by destroying its military and industry. And they wanted to ruin Germany's economy by making it pay all war damages. Germany, they said, must never go to war again.

President Woodrow Wilson of the United States did not agree completely with the other Allies. He wanted a peace treaty based on justice, not bitterness. He believed that would produce a lasting peace.

President Wilson had led negotiations for a truce to end the hostilities of World War One. Now, he hoped to play a major part in negotiations for a peace treaty. To be effective, he needed the full support of the American people. Americans had supported Wilson's policies through most of the war. They had accepted what was necessary to win. This meant higher taxes and shortages of goods. At the time, Americans seemed to forget party politics. Democrats and Republicans worked together.

All that changed when it became clear the war was ending. Congressional elections were to be held in November 1918. President Wilson was a Democrat. He feared that Republicans might gain a majority of seats in Congress. If they did, his negotiating powers at a peace conference in Europe would be weakened. Wilson told the nation:

"The return of a Republican majority to either house of Congress would be seen by foreign leaders as a rejection of my leadership. "Republicans protested. They charged that Wilson's appeal to voters was an insult to every Republican. One party leader said: "This is not the president's private war." The Republican campaign succeeded. The party won control of both the Senate and House of Representatives.

The congressional elections were a defeat for President Wilson. But he did not let the situation interfere with his plans for a peace conference. He and the other Allied leaders agreed to meet in Paris in January 1919.

In the weeks before the conference, Wilson chose members of his negotiating team. Everyone expected him to include one or more senators. After all, the Senate would vote to approve or reject the final peace treaty. Wilson refused. Instead, he chose several close advisers to go with him to Paris.

Today, American history experts say Wilson's decision was a mistake. Failure to put senators on the negotiating team, they say, cost him valuable support later on.

In early December, President Wilson sailed to France. The voyage across the Atlantic Ocean lasted nine days. He arrived at the Port of Brest on December thirteenth. Wilson felt very happy. Thirteen, he said, was his lucky number. French citizens stood along the railroad that carried him from Brest to Paris. They cheered as his train passed. In Paris, cannons were fired to announce his arrival. And a huge crowd welcomed him there. The people shouted his name. He said: "I do not think there has been anything like it in the history of the world."

People cheered President Wilson partly to thank America for sending its troops to help fight against Germany. But many French citizens and other Europeans also shared Wilson's desire to establish a new world of peace. They listened with hope as he made an emotional speech about a world in which everyone would reject hatred...a world in which everyone would join together to end war, forever. More than twenty-five nations that helped win the war sent representatives to the peace conference in Paris. All took part in the negotiations.

However, the important decisions were made by the so-called 'Big Four': Prime Minister David Lloyd-George of Britain, Premier Georges Clemenceau of France, Premier Vittorio Orlando of Italy, and President Woodrow Wilson of the United States.

Wilson hoped the other Allied leaders would accept his plan for a new international organization. The organization would be called the League of Nations.

Wilson believed the league could prevent future wars by deciding fair settlements of disputes between nations. He believed it would be the world's only hope for a lasting peace. Most of the other representatives did not have Wilson's faith in the power of peace. Yet they supported his plan for the League of Nations. However, they considered it less important than completing a peace treaty with Germany. And they did not want to spend much time talking about it. They feared that negotiations on the league might delay the treaty and the re-building of Europe.

Wilson was firm. He demanded that the peace treaty also establish the league. So, he led a group at the conference that wrote a plan for the operation of the league. He gave the plan to the European leaders to consider. Then he returned to the United States for a brief visit.

President Wilson soon learned that opposition to the League of Nations existed on both sides of the Atlantic Ocean. Many Americans opposed it strongly. Some Republican senators began criticizing it even before Wilson's ship reached the port of Boston.

The senators said the plan failed to recognize America's long-term interests. They said it would take away too many powers from national governments. Thirty-seven senators signed a resolution saying the United States should reject the plan for the League of Nations. That was more than the number of votes needed to defeat a peace treaty to which, Wilson hoped, the league plan would be linked. The Senate resolution hurt Wilson politically. It was a sign to the rest of the world that he did not have the full support of his people. But he returned to Paris anyway. He got more bad news when he arrived.

Wilson's top adviser at the Paris peace conference was Colonel Edward House. Colonel House had continued negotiations while Wilson was back in the United States.

House agreed with Wilson on most issues. Unlike Wilson, however, he believed the Allies' most urgent need was to reach agreement on a peace treaty with Germany. To do this, House was willing to make many more compromises than Wilson on details for the League of Nations. Wilson was furious when he learned what House had done. He said: "Colonel House has given away everything I had won before I left Paris. He has compromised until nothing remains. Now I have to start all over again. This time, it will be more difficult." For Woodrow Wilson, the most difficult negotiations still lay ahead. That will be our story next week.

# Program 163- America Turns Inward After World War One

The years after World War One were an important turning point in the making of the American nation. The country turned away from the problems of Europe. Now it would deal with problems of its own.

I'm Maurice Joyce. Today, Kay Gallant and I tell about the many changes in America during the early 1920s. There was a presidential election in America in 1920. President Woodrow Wilson was not a candidate. He had suffered a stroke and was too sick. The two major candidates were Democrat James Cox and Republican Warren Harding. Voters had a clear choice between the two candidates.

Cox supported the ideas of President Wilson. He believed the United States should take an active part in world affairs. Harding opposed the idea of internationalism. He believed the United States should worry only about events within its own borders.

Warren Harding won the election. By their votes, Americans made clear they were tired of sacrificing lives and money to solve other people's problems. They just wanted to live their own lives and make their own country a better place. This was a great change in the nation's thinking. For twenty years, since the beginning of the century, the United States had become more involved in international events.

Young Americans had grown up with presidents like Woodrow Wilson and Theodore Roosevelt. Both Wilson and Roosevelt had active foreign policies. Both helped start the nation on the road to becoming a major world power.

Then came World War One. It was like a sharp needle that bursts a balloon. The United States and the Allies won the war against Germany and the Central Powers. But thousands of American troops had died in the European conflict. And many months were taken up by the bitter debate over the peace treaty and the League of Nations.

Most Americans did not want to hear about Europe and international peace organizations any more. Instead, Americans became more concerned with material things. During World War One, they had lived under many kinds of restrictions. The federal government had controlled railroads, shipping, and industrial production. At the end of the war, these controls were lifted. Industries that had been making war supplies began making products for a peacetime economy.

Wages for most workers in the United States were higher than ever at the beginning of the 1920s. Men and women had enough money to enjoy life more than they had in the past. Technology made it possible for millions of people to improve their lives. It also caused great changes in American society. Two of the most important new technologies were automobiles and radio.

In the early years of the twentieth century, automobiles were very costly. Each one was built separately by a small team of skilled workers. Most Americans did not have the money to own an automobile.

Then Henry Ford decided to make cars everyone could buy. He built them on an assembly line. Cars were put together, or assembled, as they moved slowly through the factory. Each worker did just one thing to the car before it moved on to the next worker. In this way, the Ford Motor Company could build cars more quickly and easily. And it could sell them for much less money. Before long, there were cars everywhere. All these cars created a need for better roads. Outside cities, most roads were made just of dirt. They were chokingly dusty in dry weather and impassably muddy in the rain.

They were rough and full of holes. Few bridges connected roads across rivers and streams. America's new drivers demanded that these problems be fixed. So, local and state governments began building and improving roads as they had never done before.

As new roads were built, many new businesses opened along them. There were gasoline stations and auto repair shops, of course. But soon there were eating places and hotels where travelers could eat and sleep. In the 1920s, the United States was becoming a nation of car-lovers. Cars changed more than the way Americans traveled. They changed the way Americans lived. They removed some of the limitations of living conditions.

For example, families with cars no longer had to live in noisy, crowded cities. They could live in suburbs -- the wide-open areas outside cities. They could use their car to drive to work in the city.

Businesses moved, too. No longer did they have to be close to railroad lines. With new cars and trucks, they could transport their goods where they wanted, when they wanted. They were no longer limited by train times.

Cars also made life on farms less lonely. It became much easier for farm families to go to town on business or to visit friends. Cars helped Americans learn more about their nation. In the 1920s, people could drive all across the land for not much money. Places that used to be days apart now seemed suddenly closer.

Families that normally stayed home on weekends and holidays began to explore the country. They drove to the seashores and lakeshores. To the mountains and forests. To places of historical importance or natural beauty. Not all the changes linked to the car were good, of course.

Automobile accidents became more common and deadly. Other forms of transportation, such as railroads, began to suffer from the competition. Some railroads had to close down. Horses and wagons -- once the most common form of transportation -- began to disappear from city streets.

There were not enough cars in the 1920s to cause severe air pollution. But the air was becoming less pure every year. And the roads were becoming more crowded and noisy. While the automobile greatly changed America's transportation, radio greatly changed its communication.

The first radio station opened in the state of Pennsylvania in 1920. Within ten years, there were hundreds of others. There were more than thirteen-million radio receivers. Most of the radio stations were owned by large broadcasting networks. These networks were able to broadcast the same program to stations all over the country. Most programs were simple and entertaining. There were radio plays, comedy shows, and music programs. But there also were news reports and political events. Millions of people who never read newspapers now heard the news on radio. Citizens everywhere could hear the president's voice.

Like the automobile, radio helped bring Americans together. They were able to share many of the same events and experiences. Radio also was a great help to companies. Businesses could buy time on radio programs for advertisements. In these 'ads', they told listeners about their products. They urged them to buy the products: cars. Electric refrigerators. Foods. Medicines. In this way, companies quickly and easily created a nationwide demand for their goods.

Automobiles and radios were not the only new technologies to change American life in the days after World War One. Still one more invention would have a great effect on how Americans spent their time and money. That was the motion picture.

# Program 165- America's Fear of Communism in 1920 Becomes a Threat to Rights

Americans have always valued their right to free speech, a free press, and freedom of religion. The Bill of Rights protects these and other individual rights.

However, there have been several brief periods in American history when the government violated some of these rights.

In the 1700s, for example, President John Adams supported laws to stop Thomas Jefferson and the Democratic Party from criticizing the government.

During the Civil War, President Abraham Lincoln took strong actions to prevent newspapers from printing military news. And during the 1950s, Senator Joseph McCarthy unfairly accused several innocent people of being communists and traitors.

Some of the most serious government attacks on personal rights took place in 1919 and 1920. Several government officials took strong, and sometimes unlawful, actions against labor leaders, foreigners, and others. These actions took place because of American fears about the threat of communism. Those fears were tied closely to the growth of the organized labor movement during World War One. There were several strikes during the war. More and more often, workers were willing to risk their jobs and join together to try to improve working conditions.

President Woodrow Wilson had long supported organized labor. And he tried to get workers and business owners to negotiate peacefully.

But official support for organized labor ended when strikes closed factories that were important to the national war effort. President Wilson and his advisers felt workers should put the national interest before their private interest. They told workers to wait until after the war to demand more pay and better working conditions. In general, American workers did wait. But when the war finally ended in 1918, American workers began to strike in large numbers for higher pay. As many as two million workers went on strike in 1919. There were strikes by house builders, meat cutters, and train operators. And there were strikes in the shipyards, the shoe factories, and the telephone companies.

Most striking workers wanted the traditional goals of labor unions: more pay and shorter working hours. But a growing number of them also began to demand major changes in the economic system itself. They called for government control of certain private industries.

Railroad workers, for example, wanted the national government to take permanent control of running the trains. Coal miners, too, demanded government control of their industry. And even in the conservative grain-farming states, two hundred thousand farmers joined a group that called for major economic changes. All these protests came as a shock to traditional Americans who considered their country to be the home of free business. They saw little need for labor unions. And, they feared that the growing wave of strikes meant the United States faced the same revolution that had just taken place in Russia. After all, Lenin himself had warned that the Bolshevik Revolution would spread to workers in other countries.

Several events in 1919 only increased this fear of violent revolution. A bomb exploded in the home of a senator from the southeastern state of Georgia. And someone even exploded a bomb in front of the home of Attorney General A. Mitchell Palmer, the nation's chief law officer.

However, the most frightening event was a strike by police in Boston, Massachusetts.

The policemen demanded higher wages. But the police chief refused to negotiate with them. As a result, the policemen went on strike. When they did, thieves began to break into unprotected homes and shops. Massachusetts Governor Calvin Coolidge finally had to call out state troops to protect the people. His action defeated the strike. Most of the policemen lost their jobs. All this was too much for many Americans. They began to accuse labor unions and others of planning a revolution. And they launched a forceful campaign to protect the country from these suspected extremists. Leaders of this campaign accused thousands of people of being communists, or "Reds." The campaign became known as the "Red Scare."

Of course, most people were honestly afraid of revolution. They did not trust the many foreigners who were active in unions. And they were tired of change and social unrest after the bloody world war.

A number of these Americans in different cities began to take violent actions against people and groups that they suspected of being communist extremists.

In New York, a crowd of men in military uniforms attacked the office of a socialist newspaper. They beat the people working there and destroyed the equipment. In the western city of Centralia, Washington, four people were killed in a violent fight between union members and their opponents.

Public feeling was against the labor unions and political leftists. Many people considered anyone with leftist views to be a revolutionary trying to overthrow democracy. Many state and local governments passed laws making it a crime to belong to organizations that supported revolution. Twenty-eight states passed laws making it a crime to wave red flags. People also demanded action from the national government. President Wilson was sick and unable to see the situation clearly. He cared about little except his dream of the United States joining the new League of Nations.

But Attorney General Palmer heard the calls for action. Palmer hoped to be elected president the next year. He decided to take strong actions to gain the attention of voters.

One of Palmer's first actions as Attorney General was to prevent coal miners from going on strike. Next, he ordered a series of raids to arrest leftist leaders. A number of these arrested people were innocent of any crime. But officials kept many of them in jail, without charges, for weeks.

Palmer expelled from the country several foreigners suspected of revolutionary activity. He told reporters that communists were criminals who planned to overthrow everything that was good in life. Feelings of fear and suspicion extended to other parts of American life. Many persons and groups were accused of supporting communism. Such famous Americans as actor Charlie Chaplin, educator John Dewey, and law professor Felix Frankfurter were among those accused.

The Red Scare caused many innocent people to be afraid to express their ideas. They feared they might be accused of being a communist.

But as quickly as the Red Scare swept across the country so, too, did it end in 1920. In just a few months, people began to lose trust in Attorney General Palmer. They became tired of his extreme actions. Republican leader Charles Evans Hughes and other leading Americans called for the Justice Department to obey the law in arresting and charging people. By the summer of 1920, the Red Scare was over. Even a large bomb explosion in New York in September did not change the opinion of most Americans that the nation should return to free speech and the rule of law.

The Red Scare did not last long. But it was an important event. It showed that many Americans after World War One were tired of social changes. They wanted peace and business growth.

Of course, the traditional way for Americans to show their feelings is through elections. And this growing conservatism of the nation showed itself clearly in the presidential election of 1920. That election will be the subject of our next program.