**UC Personal Insight Questions: Assignment**

**Component of April-May 2020 Distance Learning Assignment for Eng3AP**

**Description**

This assignment is adapted from The UC Admissions Personal Insight Questions for Freshman Applicants. The questions can be found below, as well as at this link, where additional guiding information is included: <https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-freshman/personal-insight-questions.html>.

**You must respond to A MAXIMUM OF only 4 of the following 8 questions**:

1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes or contributed to group efforts over time.
2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.
3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?
4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.
5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?
6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.
7. What have you done to make your school or your community a better place?
8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

**BASIC DIRECTIONS:**

1. Using the link above, review the questions and any related information provided for each. For insight about expectations and support as you craft your responses, I STRONGLY RECOMMEND that you watch the short video on the UC website linked above, and that you download the helpful brainstorming/guiding worksheet available in the “Need More Help?” section on the website. If you cannot find these resources, contact me for help.
2. Review the **Grade Options** below and decide how many questions you will answer.
3. Each response is limited to a **maximum** of 350 words. There is no specific minimum, but it is unlikely that a full and adequate response will use fewer than 250 words.
4. Which questions you choose to answer is entirely up to you, but should you select questions that are *most relevant* to your experience and that best reflect your individual circumstances.

**Keep in Mind**

* All questions are equal: All are given equal consideration in the application review process; there is no advantage/disadvantage to choosing certain questions over others.
* There is no right or wrong way to answer the questions: It’s about getting to know your personality, background, interests, and achievements in your own authentic voice.
* Consider your rhetorical situation carefully: What is the context? What is your purpose? Who is your audience? How best can you achieve that purpose with this audience in this context?

**Grade Options\*:**

This assignment is worth **50** points. You have multiple options for earning points:

1. If you respond to 4 of the 8 questions, following the above directions, you will receive the full **50/50** points (100%, an A).\*
2. If you respond to 3 of the 8 questions, following the above directions, you will receive **40/50** points (80%, a B).\*
3. If you respond to 2 of the 8 questions, following the above directions, you will receive **30/50** points (64%, a D).\*
4. If you respond to 1 of the 8 questions, following the directions above, you will receive **20/50** points (40%, an F – but still points!).\*
5. If you do not respond to any of the questions, you will, of course, receive **0/50** points, but did I really need to tell you that?\*

**\*PLEASE NOTE**: *Final grading for this assignment is subject to my discretion. While I generally intend to follow the above criteria, ultimately, points earned will reflect the thoroughness and thoughtfulness of your responses and your apparent overall effort, or lack thereof. PLEASE DO YOUR BEST.*

**Specifics:**

* Your responses should be typed. The question(s) you are answering should be clearly identified by number and content at the beginning of each response.
* You **must** include a word count on any/all responses. If your responses do not include word counts, your grade will be reduced.
* This assignment is due **NO LATER than 11:59PM on Friday, May 15, 2020**. Pace yourself; DO NOT PROCRASTINATE. You may submit the assignment *ahead* of this deadline, but please – *do not be late*, because:

**NO LATE WORK WILL BE ACCEPTED.**

* Your final responses should be submitted according to the guidelines for typed work in the “2020 Distance Learning: General Information” handout for English 3AP.

Please contact me as soon as possible if you have any questions or need guidance.

I am here to help.

❤,

Mrs. Duff