AP United States History: Summer Assignment (2020-2021)

Welcome to AP US History (APUSH)!

I am excited that you have decided to challenge yourself to be the best and reap the most from your high school education! APUSH will challenge you: historically and in your writing strategies; however, it is nothing that you cannot handle **IF you commit to success**; accept that there will be obstacles, and teach yourself to grow from failures. This assignment may seem daunting at first. Pacing and planning are your friends. **DO NOT WAIT UNTIL THE LAST MINUTE TO FINISH THIS ASSIGNMENT!** Do a little each week until it is complete. **There will be a multiple choice and matching test on the first Friday of school! This assignment is worth 280 Points! Failure to complete this assignment is not a valid excuse to drop the course.**

Please feel free to contact me with any questions/concerns over the summer either via remind (preferred) or email at smcmahon@tusd.net.

Your Summer Assignment is as follows:
You are responsible for the **first three chapters** (Historical Periods One and Two) of your text: **American History by Alan Brinkley**. You are responsible to check out the textbook from the library before the end of the school year. You will need your ID card to check out a textbook! Please take good care of them (i.e.: cover them) and bring them with you to school on the first day. I will be awarding points for covered books.

1. For **EACH** Chapter you must do a **close, thorough reading and complete the following (70 points per Chapter)**:
    A. As you read your textbook, take notes on what you are reading.
    B. Each note must be in your own works and brief pulling out the main idea of the reading. **70 notes per chapter**, one succinct line per note. (see example)
    C. This is done until the end of an assigned section or chapter-so be sure your notes are evenly distributed throughout each chapter.
    D. While taking notes **HIGHLIGHT** at least **15 terms** from the reading. A Term is defined as "a significant Idea, Person, Place, Event or Thing.
    E. These terms should then be listed in the margin to the left of the reading notes. (See attached example)
    F. You do NOT need to define the term but should know what it is if you list it.
    G. Read the LONG ESSAY QUESTION at the end of each chapter and write a Thesis statement (claim) that answers the question. This should be 3 to 4 sentences long and must include the "big picture" of what you have read. The thesis must address one of the 3 Historical thinking skills:
        i. Compare/Contrast
        ii. Cause/effect
        iii. Change and/or Continuity of some element of history over time

2. Join the APUSH 2019 Remind (see attached instructions.) (10 Points)
3. Complete the Attached **Presidential matching activity**. The presidents are in order but one president has two presidential numbers! Figure out who that is first and label him to help you get the numbers right. (40 points)
4. **Cover your book.** I will be checking for covered books on the first day! I recommend sturdy brown paper that you can get from the school library before the end of the school year or a brown paper bag. (20 points)
5. **Be prepared for a matching and multiple choice test on the first Friday of school covering chapters 1-3 (historical periods 1 & 2)**