

**Teacher Name:** Mr. Anderson and Ms. Lopez

**Name of class:** Government

**Assignment:** Week 1

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**Directions:**

1. Use the school-issued Government textbook.
2. **Do not print out** this assignment --> use lined paper to NEATLY hand-write your responses
3. **On the FIRST PAGE of your lined paper, please write:**
  - A. *TEACHER'S NAME*
  - B. *STUDENTS FIRST AND LAST NAME*
  - C. *PERIOD NUMBER*

**To turn in:**

1. **As Soon As You're Finished**--Take a picture of your completed assignment & email it to your Government Teacher:  
  
Mr. Anderson -- [janderson@tUSD.net](mailto:janderson@tUSD.net)  
  
Ms. Lopez -- [gllopez@tUSD.net](mailto:gllopez@tUSD.net) (or send it on REMIND)
2. Or you can turn in your paper copy (*stapled*) to West High on MAY 8th

# AMERICAN GOVERNMENT ASSIGNMENT – WEEK 1

## 22 Main Ideas + 12 Key Terms with Definitions

### PART 1—Main Ideas

1. Title your lined paper: *“Topic 4 Lesson 2 – The Two Houses”*.
2. On your paper, number and write out each Main Idea listed.
3. Under each Main Idea, Write a short summary in your own words.
4. Your summary can be in complete sentences or bullet point style

#### Main Ideas:

1. The House p.153
2. Terms for Representatives p.153-154
3. Reapportionment of Congress p.154
4. A Growing Nation p.154
5. Reapportionment Act of 1929 p.154-155
6. Congressional Districts p.155
7. Redistricting p.155
8. Gerrymandering p.155-156
9. Redistricting and the Courts p.156
10. Nonpartisan Redistricting Commissions p.156-157
11. House Elections p.157
12. Setting the Date p.157
13. Off-Year Elections p.157
14. Qualifications for Office in the House p.158
15. Formal Qualifications p.158
16. Imposing Additional Standards p.158
17. Informal Qualifications p.158-159
18. The Senate: Size, Election, and Terms p.159
19. Senate Size p.159-160
20. Election to the Senate p.160-161
21. Term of Office p.161
22. Qualifications for Office in the Senate p.161-162

**AMERICAN GOVERNMENT ASSIGNMENT – WEEK 1**  
**22 Main Ideas + 12 Key Terms with Definitions**

**PART 2—Key Terms**

1. Use a SEPARATE sheet of paper for Key Terms
2. Title this page: *“Topic 4 Lesson 2—Key Terms”*
3. Write the 12 Key Terms listed on pg. 153, and their definitions
4. Use the Glossary at the back of the textbook for the correct definitions
5. Please number each Key Term as you write them.
6. Skip ONE line in between each Key Term