

UPDATED: Historian Journaling Assignment: WEEKLY VERSION

Component of April-May 2020 Distance Learning Assignment for Eng3AP
OPTIONAL EXTRA CREDIT ONLY – ONE ENTRY PER WEEK – NO LATE WORK

Congratulations – you are now a historian!

We are living in unprecedented times, and things are changing quickly around us.

As an optional activity during distance learning, you may choose to keep a weekly journal. In your journal entries, you should describe, narrate, reflect on, respond to, explore, speculate about, *record* how the world, the nation, our neighbors, and/or our households and families are responding to this pandemic. Use your own voice; you are creating a primary source from your unique perspective that can be used by people in the future to learn about life during this crisis.

Specifics:

1. Each week's entry should roughly equal a hand-written page (approx. 300-350 words)
2. Each entry should be titled/dated for clarity. ~~Four entries can be submitted—one for each of the following four weeks:~~ **UPDATE: THIS ASSIGNMENT WILL BE ACCEPTED FOR WEEK ONE ONLY:**
 - a. **April 20-24, 2020**
 - b. ~~April 27-May 1, 2020~~
 - c. ~~May 4-May 8, 2020~~
 - d. ~~May 11-15, 2020~~
3. Entries may be handwritten or typed; follow distance learning submission guidelines as given as given in the General Information handout for Eng3AP.
4. Each entry can earn up to 5 extra credit points (~~total of 20 EC points possible~~ **(UPDATE: Up to FIVE extra credit points possible)**). Credit will reflect the level of thorough/thoughtful engagement in your entries, as well as fulfillment of the criteria in this assignment description and adherence to the basic conventions of English.

Guiding Questions:

You can write anything you like about your experiences. The following is a list of potential topics/questions to guide your responses:

1. What did the government (local, state, national, or...?) announce/declare/implement today?
 - a. Does it make sense to you? Explain/discuss.
 - b. Does it impact your life? Why or Why not?
 - c. How did your family/household respond?
2. What is open in your neighborhood? What is closed?
3. What does your neighborhood look like? Are people walking around?
4. How does this week differ from last week (or last month) for you, your family, our nation, etc.?
5. Do you see any examples of racism, privilege, and income inequality in any of the events that happened this week? (Locally, at the state level, nationally, or the world?)
6. Did you see or hear anything today (in person, in the news, on social media, or elsewhere) that made you feel hopeful? Anxious? Fearful? Something else?
7. By now, you may have heard of people rushing to buy up certain resources – hand sanitizer, toilet paper, bottled water, etc. Are you or is your family facing shortages of anything you may need?
8. Consider the losses caused by this pandemic; also consider the gains. What has been lost/gained for society? For you/your family? What are the implications of those losses/gains?

Your journal will become a unique record of this time in history. The more authentically you represent your experiences and responses and reactions, the more vivid your record will be for all who may read it in the future. ***Be authentic. Be honest. Be reflective. Tell your story.***